



## Catch-Up premium Strategy 2020/21 with costs

<i>Objective:</i>				<b>To ensure that all children catch up with the educational gap due to the lockdown of 2020</b>
<i>Success criteria:</i>				<ol style="list-style-type: none"> <li>1. By July 21, attainment rates of pupils in Years 1-6 are comparable with those in March 20.</li> <li>2. Staff, pupils and families are supported with any problematic issues associated with lockdown or COVID-19 pandemic</li> <li>3. In the event of school/bubble closure, provision is in place to ensure the education of pupils is not unduly affected.</li> </ol>
<i>Actions:</i>	<i>By whom:</i>	<i>Timeframe:</i>	<i>Cost</i>	<i>Review (July 21)</i>
Hold staff training to empower staff to identify and address pupils' potential emotional needs following lockdown	SMT/Maths lead/Eng lead	INSET Sept 20	NA	<ol style="list-style-type: none"> <li>1. In the main, attainment rates are now at, or in many cases above, those seen prior to the pandemic. In two year groups there are still a few children who have not yet achieved the outcomes that they were previously and these will remain a focus in September 2021. <i>Achieved</i></li> <li>2. Staff, pupil and parental questionnaires all indicate that these groups of stakeholders are collectively very positive about the approach that the school has taken to address any COVID-19 related issues. <i>Achieved</i></li> <li>3. The school successfully employed its online learning procedures during lockdown 3 in the Spring term. Again, feedback from parents and staff indicated that this was very well received and end of year data demonstrates that most pupils' levels of attainment have been largely unaffected. <i>Achieved</i></li> </ol>
Assess pupils on return from summer break to determine levels of attainment and gaps in learning	All teachers	By Sept 18 <sup>th</sup> 20	NA	
Survey parents regarding previous online provision supplied in lockdown and analyse results	BT	By Sept 18 <sup>th</sup> 20	NA	
Teach specific PHSE lessons in first week of new year to enable pupils to appreciate possible personal effects of lockdown	All	By Sept 11 <sup>th</sup> 20	NA	
Provide small group tutoring sessions for pupils in every class who would most benefit from this	All	Ongoing, 4x6 week periods over the year	£19,788	
Purchase tablets to enable teachers to teach remotely to pupils in self-isolation or in the case of school/bubble closure	CM	By end of Sept 20	£1,390	

Employ an additional TA for three afternoons per week to train as an ELSA to support children suffering from anxiety or other related issues	SMT	By Oct half term 20	£3,190	
Employ a part time 'booster TA' to be deployed across the school to support pupils catch up in their learning	SMT/SENCO	Jan 21-Jan 22	£9,300	
Purchase exercise books, text books and other such resources to use in the event of further school/bubble closure	SMT	Ongoing	£3,000	
<b>Grant allocation amount:</b>			£34,720	
<b>Total cost of actions:</b>			£36,668	