

Age Related Standards in RE



		Age 3-5	Age 5-7
Developing Knowledge and Understanding		<p>Listen to and talk about religious stories and respond to what they hear with relevant comments.</p> <p>Sing songs; make music and dance to express religious stories.</p> <p>Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.</p> <p>Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.</p> <p>Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used</p> <p>Read and understand simple sentences from scripture or from their own religious stories</p> <p>Share religious stories they have heard and read with others.</p> <p>Write simple sentences about religious stories using phrases or words which can be read by themselves and others.</p> <p>Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions</p> <p>Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories.</p> <p>Listen, talk about and role play how people behave in the local, national and universal church community.</p> <p>Listen and talk about key figures in the history of the People of God.</p> <p>Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.</p>	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise religious beliefs • Recognise that people act in a particular way because of their beliefs • Describe some of the actions and choices of believers that arise because of their belief • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and universal Church • Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Recognise religious signs and symbols used in worship <p>Describe some religious symbols and the steps involved in religious actions and worship</p>
	Making Links and Connections		
	Historical Development		
	Religious and Specialist Vocabulary	Decode key religious words appropriate to their age and stage of development.	
		Use key religious words appropriate to their age and stage of development.	<ul style="list-style-type: none"> • Use religious words and phrases

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Analysis and Evaluation	Meaning and Purpose	Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.	<ul style="list-style-type: none"> Say what they wonder about Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer Talk about their own feelings, experiences and the things that matter to them Ask and respond to questions about their own and others' feelings, experiences and things that matter to them
	Beliefs and Values	Show sensitivity to others' needs and feelings.	
		Talk about how they and others show feelings.	
		Confidently speak in a familiar group and talk about their ideas.	
		Express themselves effectively, showing awareness of listeners' needs.	
		Give their attention to what others say and respond appropriately.	
		Talk about their own and others' behaviour and its consequences.	
		Talk about past and present events in their own lives and in the lives of family members.	
Know that other children don't always enjoy and share the same feelings and are sensitive to this.			
Analysis and Evaluation	Use of Sources as Evidence		
	Construct Arguments		
	Make Judgements		
	Recognise Diversity		
	Analyse and Deconstruct		

End of Phase EYFS			
	Autumn	Spring	Summer
Year 1			