

Age Related Standards in RE



		Age 7-9	Age 9-11
Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.
		Describe, with increasing detail and accuracy:	Show knowledge and understanding of:
		- a range of religious beliefs	- a range of religious beliefs
		- the life and work of key figures in the history of the People of God	- the life and work of key figures in the history of the People of God
		- different roles of people in the local, national and universal Church	- what it means to belong to a church community
		- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
		- those actions of believers which arise as a consequence of their beliefs	- those actions of believers which arise as a consequence of their beliefs
			Show understanding of, by making links between:
			- beliefs and sources
			- beliefs and worship
	- beliefs and life,		
Making Links and Connections	Make links between: -beliefs and sources, giving reasons for beliefs -beliefs and worship, giving reasons for actions and symbols -beliefs and life, giving reasons for actions and choices		
Historical Development	-	Use religious vocabulary widely, accurately and appropriately	
Religious and Specialist Vocabulary	- Use a range of religious vocabulary	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.	

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Engagement and Response ('learning from')	Meaning and Purpose	- Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	Make links to show how feelings and beliefs affect their behaviour and that of others	Show understanding of how own and other's decisions are informed by beliefs and moral values
Analysis and Evaluation	Use of Sources as Evidence	Use a given source to support a point of view	Express a point of view and give reasons for it
	Construct Arguments	Express a point of view	Arrive at judgements
	Make Judgements	Express a preference	Recognise difference, comparing and contrasting different points of view.
	Recognise Diversity		
	Analyse and Deconstruct		Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose

End of Phase EYFS:			
5-7:			
End of Age 7-9			
	Autumn	Spring	End of Year
Year 5			