

Curriculum statement for the teaching and learning of Religious Education

At St. Bede's Catholic Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs

INTENT	<p>We are a Catholic school and we are committed to the Catholic Faith, recognising and valuing every individual as special and unique in the image and likeness of God. Religious Education at St. Bede's respects and promotes each child's innate capacity for wonder, awe, reverence and spirituality.</p> <p>Our Religious Education curriculum leads our children to aspire not to have more, but to be more; children are taught about God's love; they learn about their Christian responsibilities; children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds. Through Religious Education our children learn about their unique place within the home, school and parish community.</p>							
Underpinned By	<table border="1"><thead><tr><th>The teaching of skills</th><th>The application of skills</th><th>Vocabulary</th></tr></thead><tbody><tr><td data-bbox="179 970 797 1470"><p>St. Bede's pupils will be taught to develop skills in three key areas; exploring, engaging and reflecting. These skills are applied during each of the following units:</p><ul style="list-style-type: none">• beliefs and teaching sources,• practises and ways of life,• expressing meaning,• identity, diversity and belonging,• meaning, purpose and truth• values and commitments</td><td data-bbox="797 970 1493 1470"><p>St. Bede's pupils are given regular opportunities apply their learning during discussions and activities focused on the skills outlined in the school planning documents. During whole school RE days, pupils are able to apply their skills and cover whole units.</p></td><td data-bbox="1493 970 2196 1470"><p>St. Bede's pupils will understand and use appropriate topic vocabulary e.g. belief, respect, values, faith, expression, diversity, belonging, tolerance.</p></td></tr></tbody></table>	The teaching of skills	The application of skills	Vocabulary	<p>St. Bede's pupils will be taught to develop skills in three key areas; exploring, engaging and reflecting. These skills are applied during each of the following units:</p> <ul style="list-style-type: none">• beliefs and teaching sources,• practises and ways of life,• expressing meaning,• identity, diversity and belonging,• meaning, purpose and truth• values and commitments	<p>St. Bede's pupils are given regular opportunities apply their learning during discussions and activities focused on the skills outlined in the school planning documents. During whole school RE days, pupils are able to apply their skills and cover whole units.</p>	<p>St. Bede's pupils will understand and use appropriate topic vocabulary e.g. belief, respect, values, faith, expression, diversity, belonging, tolerance.</p>	
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Implementation	<p>We are a Catholic school, and proud of that fact. The Catholicity of the school underpins what we do every day. This also directs us, with the help of God and the Diocese of Portsmouth, to implement an RE curriculum whereby the Catholic faith permeates everything we do. We ensure that families are supported in bringing their children up in the Catholic faith and we provide a well-rounded Catholic education. For RE we follow the Diocese of Portsmouth God Matters documents as a scaffold for planning and coverage in our school.</p>
Implementation	<p>Curriculum Approach Our planning is based on God Matters from the Diocese of Portsmouth. This planning is rooted in scripture. It has been devised to ensure thorough coverage throughout the school and progression of knowledge through exposure to many bible stories. Children are able to build on skills each year and planning provides opportunities to support work at greater depth. There are clear indicators for end of phase achievement.</p> <p>External Stimuli Children from Reception through to Year 6 are instilled with the idea of respect for religions and belief. They are taught about the wide range of religions within our community and visits are arranged to places of worship.</p> <p>After School Clubs There are clubs run at lunchtime for both KS1 and KS2 in our local church e.g. Prayer Club</p>
Implementation	<p>Resources Children have access to a range of resources for a variety of different religions. We encourage a hands on approach so that children are able to see how artefacts are used in different religions and supported to understand their value.</p> <p>Thoughtful Questioning that encourages deeper thinking about aspects of religion.</p> <p>British Values The planning used by staff is structured to promote British values through developing understanding of other cultures and beliefs, treating people of all faiths equally and nurturing tolerance for other people's opinions.</p>

	<p>RE Books</p> <p>Each class has a whole class book and individual RE books. These books are set up with the units to be covered in each year group and the planning for each unit it is inserted at the beginning of theme.</p> <p>Teachers are able to highlight the learning that has been covered, as they move through the year. Children's work along with photographs, teacher annotations and pupil comments are added to the books as evidence of learning.</p>	<p>Worship</p> <p>Whole class worship takes place daily- Gospel, hymn practice. Each week a different class has the opportunity to lead the whole school and their parents in worship and we celebrate the children's achievement both in and out of school.</p> <p>Each term we join local parishioners at our local church for Mass as both worship leaders and parishioners ourselves.</p>	<p>Whole School RE Days</p> <p>Each year we have a whole school days linked to RE where we focus on one aspect of our curriculum e.g. Cafod. Children are able to access Cafod whole units of work during this day through the planning provided by Diocese of Portsmouth.</p>
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Impact	<p>At the end of each year, pupils have developed their reflective skills, and have gained a new understanding of beliefs and religions in the world around them.</p>	
	<p>PUPIL VOICE</p> <p>Children are able to talk enthusiastically about their knowledge of religion.</p> <p>Children across the school articulate well about the need to be respectful of different beliefs.</p>	<p>EVIDENCE IN KNOWLEDGE</p> <p>Pupils know how people of different religions may express themselves and treat people equally regardless of background or beliefs.</p>