



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b>  <u>Pentecost</u>                      To know how the disciples received the Holy Spirit at Pentecost. To learn how the Christian Church began.</p>		<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English</b>                      We shall be looking at the book <i>The Day the Crayons Came Home</i> in order to write postcards.                      We shall then look at various pirate books including different genres such as poetry and non-fiction.</p>	<p>Letter formation and handwriting practice.                      Make sure children are using correct punctuation within sentences (including appropriate use of capital letters).</p>	<p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>  <a href="http://www.literacyshed.co.uk">www.literacyshed.co.uk</a>  <a href="http://www.lettersandsounds.com">www.lettersandsounds.com</a></p>
<p><b>Mathematics</b>                      We shall continue looking at multiplication and division and different strategies to solve problems involving these operation signs. Recognising and showing halves and quarters.                      Reading and comparing capacities/volumes as well as length/height and mass/weight. Looking at minutes, seconds and hours.                      Recognising and naming 2d and 3d shapes. Describing position, direction and movement, including half, quarter and three-quarter turns.</p>	<p>Practising reading and writing numbers to 100. Ordering two digit numbers.                      Learning doubles to 10 by heart. Learning pairs of numbers that total 10.                      Counting in jumps of 5.</p> <p>Talk to your child about the time of daily activities, point out the clock face when it is o'clock and half past. Practical sharing activities such as halving sandwiches or sharing their sweets with a sibling.</p> <p>Continuing to practise numbers as both digits and words.</p>	<p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>  <a href="http://www.mymaths.co.uk/">www.mymaths.co.uk/</a></p>
<p><b>Science</b>                      We will be reflecting on which bird feeders are preferred, based on how much food is eaten.</p>		<p><a href="https://www.bbc.com/bitesize/subjects/z6svr82">https://www.bbc.com/bitesize/subjects/z6svr82</a></p>
<p><b>Computing</b>  <u>Be-bots</u>                      We shall be looking at directions and movement. Testing how be-bots work and then trying to direct them to different places on a map.</p>		
<p><b>P.E.</b>  <u>Athletics</u>                      We shall be looking at different skills such as running, jumping and throwing in preparation for sports day.</p>		
<p><b>Creative Curriculum</b>  <u>Across the Waters</u>                      We shall be looking at how the seaside today compare to the seaside in Victorian times. We shall also look at weather in the different seasons. We will</p>	<p>Read many different books about seas, oceans, countries and pirates. Try to read a variety of genres including fiction, non-fiction and poems.</p>	

<p>make repeating seaside patterns. Pictures will be created to show seaside and weather. We shall then move onto looking at the different continents of the world, different geographical features and how to travel between them, which will lead on to pirates.</p>		
<p><b>P.S.H.E.</b> <u>Looking forward</u> Identify and name some feelings and express some of their positive qualities. Demonstrate that they can manage some feelings in a positive and effective way. Share their views and opinions and set themselves simple goals. Make simple choices about some aspects of their health and well-being and recognise the effect of their behaviour on other people whilst respecting differences and similarities between people.</p>		<p><a href="http://www.cafod.co.uk">www.cafod.co.uk</a> <a href="http://www.citizenshipfoundation.org">www.citizenshipfoundation.org</a></p>