



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: Lent: Children will explore Lent as a time of forgiveness and preparation. They will be looking at forgiveness through the parables Jesus told in the Bible. Holy Week: Children will explore the events in Holy Week that led to Jesus' crucifixion. Children will be looking at the Last Supper and the feast of the Passover.</p>	<p>Go to mass. Pray with your children. Use the class prayer bag.</p> <p>Become familiar with some of the parables Jesus told in the New Testament.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p>
<p>English We will be continuing to explore our topic World Kitchen in English through the text Anna Hibiscus which is an African tale. We will be exploring a range of different writing genres within this text such as fiction and poetry.</p> <p>In reading we will be continuing to develop our comprehension skills through inference and decoding.</p>	<p>Explore different African tales and stories from other cultures.</p> <p>Continue to read with your child and use questioning to extend their reading.</p>	<p>https://clpe.org.uk/powerofpictures</p>
<p>Mathematics Fractions We will be recognising, finding, naming and writing fractions $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Measurement We will be choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); using rulers. Recognising and using symbols for pounds (£) and pence (p). We will be combining amounts to make a particular value We will be solving simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change We will be telling and writing the time- including quarter past/to the hour and draw the hands on a clock face to show these times. We will be learning the number of minutes in an hour and the number of hours in a day. Properties of Shape Identifying and describing the properties of 3-D shapes, including the number of edges, vertices and faces. Position and Direction: Using mathematical vocabulary to describe position, direction and movement, including movement in a straight line</p>	<p>Daily counting to 100 and beyond in 1's, 2's, 5's and 10's forwards and backwards. Practise 10 more and 10 less than a given number, noticing that the unit digit will stay the same but the tens digit changes. Practise their number bonds to 10, 20 and 100. Practise their 2, 10's and 5's times tables. Practising mental addition and subtraction.</p> <p>Discuss the relationship between addition and subtraction, and multiplication and division.</p> <p>Practice reading the time and recognising important times of the day.</p> <p>Solving word problems in using a range of different contexts such as money and measuring.</p>	<p>www.mathsisfun.com https://www.bbc.com/bitesize/subjects/zjxhfg8 https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.mymaths.co.uk/</p>
<p>Science In science, we will be learning about Plant Reproduction. We will be able to describe how all living things are different. We be investigating how flowering plants make seeds to reproduce and make more plants.</p>	<p>Plant spring flowers and make a diary of how they grow. What do you need to do to keep your plant alive?</p>	<p>http://www.bbc.co.uk/bitesize/ks1/science/ https://www.bbc.co.uk/programmes/p00q4v3n</p>

<p>We will also investigate how some plants die after producing seeds and others live for many generations.</p>		
<p>Computing Writing Stories: Communicating using text: The children will be learning how to communicate using text based programmes. They will learn how to use a keyboard to input text.</p>	<p>Use Microsoft Word or another word processing program to become more familiar with typing texts.</p>	
<p>P.E. We will be continuing to practise our throwing and catching skills through a range of different games in outdoor PE. We will be looking at how we can throw a short and long distance. In indoor PE we will be doing gymnastics and looking at creating a sequence of moves using floor and apparatus.</p>	<p>Discuss the importance of warming up before exercising and staying safe. Throwing and catching games.</p>	<p>http://academy.britishathletics.org.uk/index.php?/startrack/</p>
<p>Creative Curriculum - World Kitchen Geography: weather patterns, food from around the world - English, Chinese, African & Indian History: Looking at different cultural traditions and their origins e.g. Chinese New Year & African Drumming Art: Patterns and festivals. Looking at Chinese patterns and the Holi festival. DT: Food technology. Cooking a range of different dishes from around the world.</p>	<p>Discuss food miles with your children and where the food originated from. Talk to children about different festivals, customs and traditions. Familiarise your children with cooking and how to handle knives.</p>	<p>https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance https://www.oddizzi.com/teachers/explore-the-world/country-close-up/case-study-india/living-in-india/food/ https://www.activityvillage.co.uk/chinese-new-year-crafts</p>
<p>P.S.H.E. Our talents and feelings. We will be discussing what we are good at and enjoy and how it makes us feel. We will be looking at things we find difficult and how we can overcome them.</p>	<p>Talk about goals and what they can do to achieve them.</p>	<p>www.cafod.co.uk www.citizenshipfoundation.org</p>
<p>Music: Exploring Pitch: The children will investigate high and low sounds through their voices and different percussion instruments. They will begin to use symbols to represent a score. Culminating in producing a simple score to play a piece of music that they have composed.</p>	<p>Sing songs and nursery rhymes. Play instruments.</p>	<p>http://www.bbc.co.uk/schools/websites/4_11/site/music http://www3.hants.gov.uk/education/hms Listen to lots of different music.</p>

