



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education:</p> <p>Easter: Children will explore the Easter account in greater depth, engaging in discussions and role play about the reactions of the witnesses there at the time. They will also be learning about the symbolism of the Paschal candle and its role at Easter.</p> <p>Pentecost: Children will explore how the Holy Spirit is revealed to us and the promises made in the Bible.</p>	<p>Talk about the significant events of the Easter account and discuss what thoughts and feelings the disciples would have had on hearing about Jesus' death and resurrection.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk www.bibleforchildren.org</p>
<p>English</p> <p><i>Ossiri and the Bala Mengro</i> by Richard O'Neill and Katherine Quarmby Children will be exploring the story of Ossiri and the Bala Mengro through role play and character profiles.</p> <p>Children will be focusing on writing for a purpose through looking at instruction texts and designing their own musical instrument made out of recycled materials.</p> <p>In reading we will be continuing to develop our comprehension skills through inference and decoding. We will be doing this through exploring a range of texts.</p>	<p>Explore different texts about recycling- e.g. narratives, instructions, non-fiction.</p> <p>Continue to read with your child and use questioning to extend their reading.</p>	
<p>Mathematics</p> <p>Children will be exploring the number system using the four operations. They will be developing and consolidating strategies using these to reason and solve problems. The children will explore partitioning to develop their understanding of the number system.</p> <p>They will develop their understanding of mathematical symbols such as < and > (less than and greater than).</p> <p>The children will have the opportunity to solve mental problems, building on their mathematic vocabulary.</p> <p>We will also be looking at fractions and finding equivalent fractions- e.g. $2/4 = 1/2$</p>	<p>Daily counting to 100 and beyond in 1's, 2's, 3's, 5's and 10's forwards and backwards.</p> <p>Practise their times tables.</p> <p>Practising mental addition and subtraction strategies</p> <p>Practise counting forwards and back in 10 from a given number.</p> <p>Consolidate understanding of place value by discussing the value of digits in numbers.</p> <p>Finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{2}{4}$ of a number.</p>	<p>www.mathsisfun.com https://www.topmarks.co.uk/Search.aspx?Subject=16</p>
<p>Science</p> <p>Plants and their habitats: The children will be gardeners and will be learning about plants and their best position for growth. They will explore what plants need in order to grow and survive, as well as developing their learning about the reasons why different plants have different habitats. This will link in with our long term study.</p>	<p>Find different plants in the garden or in the park. What conditions are they growing in? Shady? Sunny? Wet?</p>	<p>www.bbc.co.uk/schools/science http://resources.woodlands-junior.kent.sch.uk/revision/science/living.htm</p>

<p>Computing Algorithms: The children will be learning how to give instructions and carry out simple programme instructions using beebots and the laptops. They will find a range of controlled devices and understand what the key features of controlled devices are.</p>	<p>Talk about directions and positions we can move.</p>	
<p>P.E. Gym: Moving in Spaces: The children will be using different movement inspired by our Creative Curriculum topic: Everlasting World. They will make shapes and move on different apparatus. Striking and Fielding: Through skill based activities the children will learn how to move, send and receive a ball and play as a team.</p>	<p>Can they balance on one leg? Can they balance on two legs and one arm? Can they balance on different parts of their body- bottom, tummy, back, shoulders, hands? Practise their ball skills by practising throwing and catching. Play team games.</p>	<p>http://academy.britishathletics.org.uk/index.php?/startrack/</p>
<p>Creative Curriculum Everlasting World: This term we will be exploring how we care for and look after the environment. We will be doing this by focusing on recycling and how we can recycle different materials in order to preserve the planet. We will be learning about Christian Aid and how they help countries that need help across the world. Geography: What is recycling? What are the problems that face the planet? Renewable energy. History: How has our planet changed over the years? Art: We will be making cushion covers by recycling old t-shirts and using simple stitches to join seams. DT: We will be using recycled materials to design and make our own musical instruments.</p>	<p>Talk about recycling- how do you recycle? What can you recycle? How can you recycle more at home? What can you make out of recycled materials? Practise threading needles and carrying out simple stitches.</p>	<p>www.christianaid.org.uk www.globalocean.org.uk https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-going-green https://www.bbc.co.uk/newsround/42810179 https://www.bbc.co.uk/cbbc/watch/p00y6vx8 https://www.bbc.co.uk/cbeebies/makes/lets-go-club-tote-bag</p>
<p>P.S.H.E. People who care for us/Relationships: The children will be learning all about people who care for us, and the relationships we build with different people. They will talk about the qualities they look for in friends and what caring for another means.</p>	<p>Talk about who cares and looks after them. How do they do this? Ask the children who they care and look after?</p>	<p>www.cafod.co.uk www.christianaid.org.uk www.citizenshipfoundation.org</p>
<p>Music Exploring dynamic: The children will investigate a range of sounds that can be made by different types of instruments.</p>	<p>Sing songs and nursery rhymes. Play instruments- how can you make different sounds- shake, hit, blow, pluck etc.</p>	<p>Listen to lots of different types of music. http://www3.hants.gov.uk/education/hms</p>