



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b>  <b>Pentecost:</b> Children will explore the different ways the Holy Spirit represents Himself to us.  <b>Sacraments:</b> Children will explore the 7 Sacraments, paying particular attention to Baptism and Matrimony. They will be engaging in discussions about why people choose to take part in these Sacraments, why these Sacraments are so special and how we make people feel welcome in the Church and in our lives.</p>	<p>Talk about their own experiences of Baptism and Matrimony.</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English</b>  <i>10 Things I Can Do To Help My World</i> by Melanie Walsh.                      We will be continuing to explore our topic Everlasting World through focusing on non-fiction writing. We will be doing this through creating our own non-fiction texts about how we can recycle and the importance of recycling.                      We will continue to focus on writing for a purpose by writing to our local MP about the importance of recycling in our area.</p> <p>In reading we will be continuing to develop our comprehension skills through inference and decoding.</p>	<p>Explore different non-fiction texts about the environment and recycling.</p> <p>Continue to read with your child and use questioning to extend their reading.</p>	
<p><b>Mathematics:</b>                      Children will be exploring the number system using the four operations. They will be developing and consolidating their strategies and using these to solve problems.                      They will be learning mental and written methods to add and subtract two and three digit numbers.                      The children will be consolidating their knowledge of time, money and shapes.</p>	<p>Daily counting to 100 and beyond in 1's, 2's, 5's, 3's, 4's and 10's forwards and backwards.                      Practice their times tables.                      Complete mental maths activity booklets.                      Practising mental addition and subtraction strategies.                      Practise counting forwards and back in 10 from a given number.                      Consolidate understanding of place value by discussing the value of digits in numbers.</p>	<p><a href="http://www.bbc.co.uk/schools/maths">www.bbc.co.uk/schools/maths</a>  <a href="http://www.woodlands-junior.kent.sch.uk">www.woodlands-junior.kent.sch.uk</a>  <a href="http://educationcity.com">http://educationcity.com</a>  <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></p>
<p><b>Science:</b>  <b>Humans including animals:</b>                      The children are learning all about how humans and animals have offspring that develop into adults. They will be learning about the changes that take place as they get older.                      The children will be learning about the development and growth of different animals.</p>	<p>Looking at photo albums and discussing how they have changed since they were a baby. Looking at older family members and talking to them about how they have developed.</p> <p>Explore internet resources and videos. Make observations of people and animals around them.</p> <p>Look at which plants are starting grow.</p>	<p><a href="http://www.bbc.co.uk/schools/science">www.bbc.co.uk/schools/science</a>  <a href="http://resources.woodlands-junior.kent.sch.uk/revision/science/living.htm">http://resources.woodlands-junior.kent.sch.uk/revision/science/living.htm</a></p>

<p><b>Computing</b>  <b>Algorithms:</b>  The children will be learning how to give instructions and carry out simple programme instructions using beebots and the laptops. They will find a range of controlled devices and understand what the key features of controlled devices are.</p>	<p>Talk about directions and positions we can move.</p>	
<p><b>P.E.</b>  <b>Getting ready for Sports day:</b>  We will be practising running races as well as the skills needed to take part in this year's Sports Day, such as sprinting, distance running, throwing, balancing and skipping.  <b>Striking and Fielding:</b>  Through skill-based activities, the children will learn how to move, send and receive a ball and play as a team.</p>	<p>Practise their ball skills by practising throwing and catching.  Play team games.</p>	<p><a href="http://academy.britishathletics.org.uk/index.php?/startrack/">http://academy.britishathletics.org.uk/index.php?/startrack/</a></p>
<p><b>Creative Curriculum</b>  <b>Everlasting World:</b>  This term we will be exploring how we care for and look after the environment. We will be doing this by focusing on recycling and how we can recycle different materials in order to preserve the planet. We will be learning about Christian Aid and how they help countries that need help across the world.  <b>Geography:</b> What is recycling? What are the problems that face the planet? Renewable energy.  <b>History:</b> How has our planet changed over the years?  <b>Art:</b> We will be making cushion covers by recycling old t-shirts and using simple stitches to join seams.  <b>DT:</b> We will be using recycled materials to design and make our own musical instruments.</p>	<p>Talk about recycling- how do you recycle? What can you recycle?  How can you recycle more at home?  What can you make out of recycled materials?    Practise threading needles and carrying out simple stitches.</p>	<p><a href="http://www.christianaid.org.uk">www.christianaid.org.uk</a>  <a href="http://www.globalocean.org.uk">www.globalocean.org.uk</a>  <a href="https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-going-green">https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-going-green</a>  <a href="https://www.bbc.co.uk/newsround/42810179">https://www.bbc.co.uk/newsround/42810179</a>  <a href="https://www.bbc.co.uk/cbbc/watch/p00y6vx8">https://www.bbc.co.uk/cbbc/watch/p00y6vx8</a>  <a href="https://www.bbc.co.uk/cbeebies/makes/lets-go-club-tote-bag">https://www.bbc.co.uk/cbeebies/makes/lets-go-club-tote-bag</a></p>
<p><b>P.S.H.E.:</b>  <b>Setting goals:</b>  In preparation for Year 3, the children will setting goals for themselves to ensure that they settle and succeed next year.</p>	<p>Talk about who cares and looks after them. How do they do this? Ask the children who they care and look after.</p>	<p><a href="http://www.cafod.co.uk">www.cafod.co.uk</a>  <a href="http://www.citizenshipfoundation.org">www.citizenshipfoundation.org</a></p>
<p><b>Music:</b>  <b>Using our voices:</b> The children will singing in preparation for St Bede's has got Talent.  <b>Saint Saens: Carnival for the Animals:</b>  We will be looking at the composer Saints Saens and his Carnival of the Animals. We will be looking at how the music reflects each animal. We will have a go at composing our own music to describe an animal.</p>	<p>Sing songs and nursery rhymes.  Play instruments- how can you make different sounds- shake, hit, blow, pluck etc.</p>	<p><a href="http://www.bbc.co.uk/schools/websites/4_11/site/music">http://www.bbc.co.uk/schools/websites/4_11/site/music</a>  <a href="http://www3.hants.gov.uk/education/hms">http://www3.hants.gov.uk/education/hms</a>  Listen to lots of different music.</p>