



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education</p> <p><u>Prayers, Saints and Feasts</u> We will be looking at the story of Zacchaeus and learning about the importance of forgiveness.</p> <p><u>Advent</u> We will be looking at symbols relating to the Jesse Tree.</p> <p>We will learn about the stories of the Annunciation and the Visitation.</p>	<p>Reading stories in the Bible. Talking about God and the Bible with your child.</p> <p>Look at examples of Jewish festivals and discuss the similarities and differences to festivals held in the Catholic Church.</p> <p>Discuss how people get ready for the coming of Jesus during Advent.</p>	<p>www.portsmouthdiocese.org.uk www.bibleforchildren.org www.stbedesbasingstoke.org.uk http://www.catholic-kids.com/</p>
<p>English</p> <p>Poetry- We will be exploring how some poems have been written to be performed to an audience. We will be looking at how rhythm, tone of voice, volume and the inclusion of actions can help engage the audience. We will then be having a go at writing our own poems for performances.</p> <p>Non-chronological reports - We will be including topic specific vocabulary and focusing on how to vary our sentences.</p>	<p>Weekly spellings. Visit the library.</p> <p>Look at examples of poetry together with your child. Discuss what you like and dislike.</p> <p>Practise reading poems aloud and add in expression.</p> <p>Look at a variety of non-fiction books.</p>	<p>www.woodlands-junior.kent.sch.uk http://ictgames.com/literacy.html</p> <p>http://www.bbc.co.uk/bitesize/ks2/english/writing/reports/read/1/</p> <p>http://www.bbc.co.uk/bitesize/ks2/english/reading/finding_information/read/1/</p>
<p>Mathematics</p> <p>We will be recapping our work on addition, subtraction, multiplication and division, as well as moving on to the more formal methods of column addition and subtraction. We will be learning how to add and subtract fractions with the same denominator, solve missing number problems and looking at time, including the roman numerals from 1-12. We will also look at different types of lines within shapes, such as parallel, perpendicular, horizontal and vertical.</p>	<p>Practise daily number bonds / times tables.</p> <p>Use everyday situations to ask the children maths related questions (eg, this book costs £3.99 I've got £5.00 how much change will I get?) Look at different 2D and 3D shapes and discuss their names and properties.</p> <p>Look at examples of shapes in the world around you. Discuss their properties.</p>	<p>www.woodlands-junior.kent.sch.uk http://ictgames.com/resources.html</p> <p>http://www.bbc.co.uk/bitesize/ks2/maths/number/money/play/</p>
<p>Science</p> <p>Plants and Nutrition- We will be exploring how plants make their own food and identifying the important role of the leaves. The children will investigate the function of both the roots and the stem, and focusing on our investigative skills, we will use equipment such as microscopes.</p>	<p>What can you grow at home? When grocery shopping, try and identify which part of the plant that each fruit and vegetable comes from.</p>	<p>http://www.sciencemuseum.org.uk/ www.woodlands-junior.kent.sch.uk</p>

<p>Computing:</p> <p>Scratch Programming- We will be learning how to write code to control a character. We will be exploring how to check code that has gone wrong and how to create backgrounds for the programme.</p>	<p>Talk about how computer programming is useful in everyday life. Can you find examples around the house?</p>	<p>http://www.bbc.co.uk/education/topics/zs7s4wx</p>
<p>P.E.</p> <p>Shape and Balance - We will be learning about shape and balance during our Gymnastics unit. We will be looking at different skills and movement, and focusing on the quality and precision of our movements. The unit culminates with children producing a gymnastic sequence incorporating everything they have covered in this unit.</p> <p>Hockey- We will be looking at different types of pass in Hockey and strategies when working as a team.</p>	<p>Discuss with children what they have covered in PE lessons.</p> <p>Talk about the importance of healthy lifestyle.</p>	<p>http://kidshealth.org/kid/stay_healthy/fit/work_it_out.html</p>
<p>Creative Curriculum</p> <p>We will continue our topic of Countries and Cultures. We will also hold a Year 3 event celebrating the diverse nature of the cultures at St. Bedes.</p>	<p>Look at an atlas or globe together. You could discuss different cultures with your child and discuss any experience you have had overseas. You could take them to London to visit the National Gallery or National Portrait Gallery.</p>	<p>http://thecommonwealth.org/kids/</p>
<p>M.F.L.</p> <p>We will be continuing our introduction to French. The children will continue to practise greetings and numbers, and start to explore vocabulary words relating to our classroom environment.</p>	<p>Why not ask your child to practise their French vocabulary with you.</p>	<p>http://www.bbc.co.uk/schools/primarylanguages/french/</p>
<p>P.S.H.E.</p> <p>Making friends- we will be looking at how and why we make friends. We will explore the qualities a good friend should have. We will look at bullying and how it can make people feel.</p>	<p>Talk about the friends you have. How do they make you feel?</p> <p>Discuss bullying. What is it? Why is it wrong?</p>	<p>www.citizenshipfoundation.org</p> <p>http://www.bbc.co.uk/schools/websites/4_11/site/pshe.shtml</p>
<p>Music</p> <p>In music we will be exploring rhythmic patterns by looking at rhythmic patterns in different songs, tapping out different rhythmic patterns and performing rhythmic patterns with a steady pulse.</p>	<p>Listen to different music. Can you identify the rhythmic pattern? Can you clap it out?</p>	<p>http://www.bbc.co.uk/schools/teachers/keystage_2/games/music1.shtml</p>