



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education:</p> <p>Lent - preparing for Easter and how this preparation involves change. What sort of changes we should be aiming for. The scripture of the Widow of Nain and what this tells us about Jesus. We shall also look at Jewish prayer.</p> <p>Holy Week - looking at the Last Supper, focusing on the actions and words of Jesus.</p>	<p>Reading stories in The Bible. Talking about God and The Bible with your child.</p> <p>Talk about the events which happen around Lent with your child and discuss symbols they see and what they mean.</p> <p>If your child is preparing for their First Holy Communion discuss how they are preparing to answer God's call. Why is this an important thing to do?</p>	<p>www.portsmouthdiocese.org.uk www.bibleforchildren.org www.stbedesbasingstoke.org.uk http://www.catholic-kids.com/</p>
<p>English</p> <p>We will be exploring our key text: <i>King of the Sky</i> by Nicola Davies. Exploring its main theme of belonging, we will be writing diary entries and looking at how we can infer how characters are feeling. We will also be learning how to write persuasively - we will be writing a letter to Basingstoke council from the perspective of different viewpoints.</p>	<p>Completing the weekly spelling activities.</p> <p>Visit the library and reading as much as possible.</p> <p>Discuss with children different ideas they could use, and how they can transfer their imagination into writing.</p>	<p>You may like to investigate how people race pigeons and how they are able to find their way home.</p>
<p>Mathematics:</p> <p>Consolidating knowledge of recognising and using fractions as numbers: unit fractions and non-unit fractions. Recognising, finding and writing fractions of a discrete set of objects. We will be consolidating their fluency knowledge of fractions while working on reasoning and problem based activities.</p>	<p>Practise daily number bonds / times tables.</p> <p>Practise adding and subtracting numbers mentally.</p> <p>If possible, use an analogue watch to gain real life experience of telling the time throughout the day.</p>	<p>www.woodlands-junior.kent.sch.uk http://ictgames.com/resources.html</p>

<p>Science In Science, we will be investigating the properties of different rocks, how their uses differ and their everyday uses.</p>	<p>Look out for different types of rocks around us i.e. at home or in the garden.</p>	<p>Use the Curriculum Visions website to explore rocks: https://www.curriculumvisions.com/#</p>
<p>Computing: Databases - we will be looking at how information is collected and stored, comparing how this is done with paper records to how this is done digitally. We will use databases to search for information and create our own databases. We will create graphs based on the information we find.</p>	<p>If possible, allow your child to practise using Microsoft Word at home to develop typing skills and familiarity with the software. Have a go at using Microsoft Excel to make a bar chart.</p>	<p>http://www.bbc.co.uk/schools/typing/</p>
<p>P.E. Football: we will be looking at the skills involved in different types of passing, how to dribble with the ball and how to score.</p>	<p>Discuss with children what they have covered in PE lessons. Talk about the importance of healthy lifestyle.</p>	<p>http://kidshealth.org/kid/stay_healthy/fit/work_it_out.html</p>
<p>Creative Curriculum The Bronze Age- We will be looking at how life began to change from the Stone Age into the Bronze Age. We will be exploring how we find out about the past by looking at archaeological evidence. We will be comparing how life in the Bronze Age was different to life today. We will visit Butser Ancient Farm. Sewing - We will be exploring the skills required to sew. We will be designing and making our own cushions using these skills.</p>	<p>Research life in the Bronze Age. Look at what they wore, ate, how they lived. Are there any similarities and differences to life today? Talk about attractive and effective designs, and the properties a cushion might have. Does it need to be hard/soft etc?</p>	<p>http://www.britishmuseum.org/learning/schools_and_teachers/resources/all_resources/bronze_age_britain.aspx</p>
<p>MFL In French we will be learning about animals.</p>	<p>There are many resources online and in the local library to assist in with their learning.</p>	<p>https://www.curriculumvisions.com/</p>

<p>P.S.H.E.:</p> <p>Good to be me: Learning to be assertive.</p> <p>Keeping safe in school: Bullying and the risks of alcohol and tobacco.</p>	<p>Children to list their gifts and talents.</p> <p>Create an anti-bullying poster.</p>	<p>www.citizenshipfoundation.org</p>
<p>Music</p> <p>This term we will be learning to play the basics of the recorder. We will be creating music inspired by the Bronze Age.</p>	<p>You may like to watch some Youtube clips of recorder playing.</p>	

