



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: Easter: We will be exploring the symbolism of this liturgical season, including learning about the paschal candle and its meaning. We will learn about the story of the breakfast on the shore and explore the disciple's response to the appearance of Jesus. Then we will explore how we, too, experience the risen Christ at mass and through Holy Communion. Pentecost: We will be finding out how the Holy Spirit can help us and explore when the Consecration takes place in the Eucharistic Prayer.</p>	<p>Read through the breakfast on the shore (John 21: 1-14)</p> <p>Look at the paschal candle at Mass and look for other Easter symbols at Church.</p> <p>During Mass, help your child to follow the Eucharistic Prayer.</p>	<p>www.portsmouthdiocese.org.uk www.bibleforchildren.org www.stbedesbasingstoke.org.uk</p>
<p>English: We will be using our topic of castles to explore various genres of writing. We will begin by looking at instructions. We will move onto understanding the features of biographies and autobiographies and use this to write our own autobiography.</p>	<p>Continue to learn and practise weekly spellings. Visit the library and encourage your child to read a variety of genres including biographies and autobiographies.</p> <p>Look at plays written for children. Practise reading them aloud, adding voices and actions.</p>	<p>www.woodlands-junior.kent.sch.uk http://ictgames.com/literacy.html</p>
<p>Mathematics Addition and Subtraction: We will be using column addition and subtraction to solve a range of missing problem and word problems.</p> <p>Multiplication and dividing: We will be looking at pictorial, abstract and formal methods to solve multiplication and division problems.</p> <p>Reasoning: we will continue to practise our reasoning skills.</p>	<p>Continue to learn your tables and complete Times Tables Rock Stars as often as possible.</p> <p>Explore the range of games on the <i>MyMaths</i> website using your login.</p> <p>Discuss with children how to use the pictorial, abstract and formal methods that they are learning in class for addition, subtraction, multiplication and division.</p>	<p>https://www.bbc.com/bitesize/topics/zy2mn39</p>
<p>Science Animals and movement - we will be studying how animals move in different ways exploring bones and joints. We will be exploring similarities and differences in animal skeletons (using x-rays) to investigate adaptations and finally, we will carry out an investigation to understand how our own skeletons work.</p>	<p>Do some internet research into different animals and how they move. Can you find some unusual skeletons? You may like to visit a natural history museum to look at some bigger skeletons!</p>	<p>https://www.bbc.com/bitesize/clips/ztfncw</p>
<p>Computing Databases - we will be continuing to look at how information is collected and stored, comparing how this is done with paper records to how this is done digitally. We will use databases to search for information and create our own databases. We will create graphs based on the information that we find.</p>	<p>Have a go at using some database software at home, such as Microsoft <i>Excel</i> or <i>Access</i> to make a bar chart.</p>	<p>https://www.bbc.com/bitesize/topics/zf2f9j6</p>
<p>P.E. Striking and fielding games: We will play various ball games, including rounders and cricket. Our focus will be ball skills, fielding skills and batting skills.</p>	<p>Practise catching and throwing at home.</p>	<p>http://www.roundersengland.co.uk/ http://www.ecb.co.uk/</p>

<p>Creative Curriculum Castles: towers, tunnels and turrets! - We will begin to explore what life must have been like in a medieval castle. We will understand the features and designs of castles and the roles that different people played in castle life.</p>	<p>Read a variety of books, fiction and non-fiction, about castles.</p>	<p>http://www.primaryhomeworkhelp.co.uk/castles/index.html https://www.english-heritage.org.uk/visit/familydaysout/top-10-castles/</p>
<p>MFL French - Moving on from greetings, we will further our ability to introduce ourselves and express ourselves. We will focus on specific vocabulary including colours, animals, feelings and time.</p>	<p>Encourage your child to practise what they have learnt in school.</p>	<p>https://www.bbc.com/bitesize/subjects/z39d7ty</p>
<p>P.S.H.E. Focus on our feelings: Understand that people express feelings in different ways. We will play games and enrichment activities to encourage the children to express their ideas and feelings.</p>	<p>Discuss feelings and encourage resilience.</p>	<p>You may like to sign up for the free resource from <i>Scope</i> called <i>Mindful Monsters</i>: https://mindfulmonsters.co.uk/</p>
<p>Music Learning the Recorder: We will be learning a variety of pieces this term to improve our technique and musical awareness.</p>	<p>Listen to a wide genre of music including classical music.</p>	<p>https://www.bbc.com/bitesize/subjects/zwxhfg8</p>

