



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: <u>Mission</u> - We are learning about our mission statement in school, how we can live by and how it helps us.</p> <p><u>Creation</u> - To understand and explore how all humans are created in the likeness of God and appreciate and explore how human beings have similarities and differences.</p> <p><u>Prayers/Saints and Feasts-</u> Learning about the prayer life of Jesus as He grew up in the Jewish faith. With special reflection on importance of prayers to Mary in the life of the Church and the Rosary.</p>	<p>Discussing the children's faith and the meaning behind certain prayers with the use of the prayer bags.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p>
<p>English <u>Romans</u> We will be linking this to our creative curriculum.</p> <p><u>We will cover the following objectives:</u></p> <p>To plan their writing by discussing and writing ideas. To draft and write by, in non-narrative material, using simple organisational devices such as headings and sub-headings. To explore the use of persuasion in a debate to change opinion. To present a point of view in writing using conjunctions and subordinate clauses - to aid a persuasive text about villains in Robin Hood. To develop use of settings in own writing, making use of work on adjectives and figurative language to describe settings effectively To collaborate with others to write stories in chapters, using plans with particular audiences in mind To draft and write by, in narratives, creative settings, character and plot Non Fiction Writing a simple paragraph on a new invention To retrieve and record information from non-fiction To discuss and record ideas To organise paragraphs around a theme To participate in discussions</p> <p>To discuss writing similar to that which they are planning to write - Newspaper report based on science fiction information.</p> <p><u>Poetry:</u> Children will be learning about different forms of poetry; ballads, calligrams, shape poems and acrostic poems. The focus will be on poetical</p>	<p>Children could watch News Round to deepen their understanding of how the news is reported, as well as reading newspapers. Read different forms of poetry and discuss with your children.</p> <p>Talk about why they want to see certain films, why there are television advertisements.</p> <p>Try to get children to read any poems or tell them any of your own favourite poems. Get them used to the rhythms!</p>	<p>www.bbc.co.uk/bitesize www.literacyshed.co.uk</p> <p>www.bbc.co.uk/bitesize http://www.bbc.co.uk/newsround/ http://www.firstnews.co.uk/</p>

<p>devices including similes, metaphors, rhyme and onomatopoeia.</p>		
<p>Mathematics We will be having a main focus this term on place value.</p> <p><u>Times tables</u> We will be learning fun ways to remember our times tables facts. We will be using these facts in a variety of contexts.</p>	<p>Practise times tables on a weekly basis. Ask quick-fire recall questions such as</p> <p>4x6=</p> <p>? x 5 = 20</p> <p>rather than just repeating the whole table in order.</p> <p>Allow your child to experience maths in real life contexts- money when shopping, reading bus and train timetables and telling the time.</p>	<p>http://www.bbc.co.uk/bitesize/ks2/maths/</p> <p>http://resources.woodlands-junior.kent.sch.uk/maths/index.html</p>
<p>Science <u>Plants</u> We will be identifying how flowering plants have evolved specific parts to carry out pollination, fertilisation and seed growth. In addition to this we will also be investigating what conditions are needed for seeds and bulbs to germinate.</p>	<p>Talk to your children about different plants they see.</p> <p>Can you grow something? What does it need?</p>	
<p>Computing This half term we will be exploring how to use Microsoft Word to create text. We will be using it to generate, develop, organise and present work in suitable formats,</p>	<p>If you have a computer at home encourage your child to use the computer for a range of activities including typing, researching information or as a tool to present homework.</p>	<p>http://www.kidsmart.org.uk/</p> <p>http://www.stbedesprimary.co.uk/hants/primary/st-bedes</p> <p>http://www.kidsmart.org.uk/</p>
<p>P.E. Outdoor: OAA orienteering and team building skills.</p> <p>Indoor: We will look at a Roman dance set sequence and build on from it with further movements.</p>	<p>Play a game where your child will need to get into a space or be aware of what is around them. Try to encourage good sportsmanship.</p>	
<p>Creative Curriculum <u>Time travellers</u> We will be exploring the romans and a study of Italy.</p> <p><u>Romans</u> We will explore timelines and position this era in the correct place. We will then explore the Roman invasion of Britain by emperors looking in detail at battle strategies and weaponry.</p>	<p>Look at websites, visit the library and perhaps explore museums and artwork.</p> <p>If you have any globes or atlases at home talk to your child about where different countries are and which continent they are in.</p>	

<p><u>Italy</u> We will be exploring Italy this half term. We shall be looking at where it is on an atlas, the geographical and human features as well as contrasting and comparing it with England.</p> <p>In DT we will be creating our pizza from Italy with focus on healthy eating.</p>		
<p>MFL <u>French</u> We will be learning how to count in French and telling our different hobbies to the class.</p>		
<p>P.S.H.E. Feeling Good: We will be talking about and writing our opinions explaining things that affect us and society and why. We will be recognising who we are as individuals including our achievements and what makes us special.</p>	<p>Talk to your child about what makes them unique and things they have accomplished or do that they take pride in.</p> <p>Discuss social issues and their opinions on them encouraging them to explain why they think the way they do.</p>	<p>www.cafod.co.uk www.citizenshipfoundation.org</p>
<p>Music We will be exploring the structure and rhythm of music related to Roman times.</p>	<p>Listen to various music With specific patterns encouraging your child to find the beat.</p>	<p>http://www.bbc.co.uk/schools/websites/4_11/site/music.shtml</p>

