



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b>  <u>Prayers/Saints and Feasts (start)</u>                      Learning about the prayer life of Jesus as He grew up in the Jewish faith. With special reflection on importance of prayers with Mary in the life of the Church and the Rosary.</p> <p><u>Sikhism</u>                      Looking at Guru Nanak and how important he is to the Sikh religion.</p> <p><u>Advent</u>                      Understand that God promised to send His Son and fulfilled this with Jesus. We will be exploring the ancestry of Jesus to help us gain greater understanding of the Messiah. We will be investigating what we celebrate and prepare for during Advent and why this is an important time of year for Catholics.</p> <p>We continue, throughout the RE curriculum, to show understanding of how Christ and faith can lead a person's life.</p>	<p>Discussing the children's faith and the meaning behind certain prayers.</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English:</b> we will be linking our Creative Curriculum topic of Italy to explore more non-fiction texts.                      To plan their writing by discussing and writing ideas.                      To draft and write by, in non-narrative material, using simple organisational devices such as headings and sub-headings.                      To explore the use of persuasion in a debate to change opinion.</p> <p>To present a point of view in writing using conjunctions and subordinate clauses.</p> <p>To develop use of settings in own writing, making use of work on adjectives and figurative language to describe settings effectively</p> <p>To collaborate with others to write stories in chapters, using plans with particular audiences in mind                      To draft and write by, in narratives, creative settings, character and plot</p> <p><b>Poetry:</b> Children will be learning about different forms of poetry; ballads, calligrams, shape poems and acrostic poems. The focus will be on poetical devices including similes, metaphors, rhyme and onomatopoeia.</p>	<p>Children could watch News Round to deepen their understanding of how the news is reported, as well as reading newspapers.                      Read different forms of poetry and discuss with your children.</p> <p>Try to get children to read any poems or tell them any of your own favourite poems. Get them used to the rhythms!</p>	<p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>  <a href="http://www.bbc.co.uk/newsround/">http://www.bbc.co.uk/newsround/</a>  <a href="http://www.firstnews.co.uk/">http://www.firstnews.co.uk/</a>  <a href="http://www.literacyshed.co.uk">www.literacyshed.co.uk</a></p>

<p><b>Mathematics</b> Children are learning times tables throughout the year and we will be focusing on different times tables within the classroom.</p> <p>We shall be covering a variety of areas this half term. Children will develop their reasoning skills and the ability to discuss how and why they have solved a problem in a particular way.</p> <ul style="list-style-type: none"> <li>• Number &amp; place value</li> <li>• Addition and Subtraction; revising number lines and column methods including the use of addition to calculate perimeter.</li> <li>• Multiplication - mental methods, use of multiplication facts for 2x, 3x, 4x, 5x 6x, 8x. Multiplying and dividing by 10 and 100</li> <li>• Fractions - adding and subtracting fractions with the same denominator.</li> <li>• Calculating with money</li> <li>• Addition and subtraction -</li> <li>• Geometry - classifying geometric shapes based on their properties; recognising lines of symmetry</li> <li>• Time - read, write and convert between analogue and digital 12 and 24 hours</li> </ul>	<p>Practise times tables on a weekly basis. Ask quick-fire recall questions such as</p> <p>4x6=</p> <p>? x 5 = 20</p> <p>rather than just repeating the whole table in order.</p> <p>Allow your child to experience maths in real life contexts- money when shopping, reading bus and train timetables and telling the time.</p>	<p><a href="http://www.bbc.co.uk/bitesize/ks2/maths/">http://www.bbc.co.uk/bitesize/ks2/maths/</a></p> <p><a href="http://resources.woodlands-junior.kent.sch.uk/maths/index.html">http://resources.woodlands-junior.kent.sch.uk/maths/index.html</a></p>
<p><b>Science</b> Electricity: we will be looking at different appliances which use electricity as well as electrical circuits and making the electrical circuits.</p>	<p>Talk about where electricity is used in your home. How do we get that electricity?</p>	<p><a href="http://www.bbc.co.uk/bitesize/ks2/">http://www.bbc.co.uk/bitesize/ks2/</a></p>
<p><b>Computing</b> This half term we will be looking at developing images. We will start with using paint and dots to create an image and then will look at copying, pasting, resizing and cropping.</p>	<p>If you have a computer at home encourage your child to use the computer for a range of activities including typing, researching information or as a tool to present homework.</p>	<p><a href="http://www.stbedesprimary.co.uk/hants/primary/st-bedes">http://www.stbedesprimary.co.uk/hants/primary/st-bedes</a></p> <p><a href="http://www.kidsmart.org.uk/">http://www.kidsmart.org.uk/</a></p>
<p><b>P.E.</b> Outdoor: This half term our focus will be on Rugby skills. Indoor: Gymnastics</p>	<p>Play a game where you child will need to get into a space or be aware of what is around them. Try to encourage good sportsmanship.</p>	
<p><b>Creative Curriculum</b> <b>Art/DT:</b> This half term is our nutrition and cooking unit we will be looking at Italian cooking in connection with 'the eat well plate' - looking at which food group people should be eating the most of. We shall also be looking at the safety aspect of cooking (including hygiene) and making and reviewing our own pizzas! <b>History/Geography</b> We will explore timelines and position this era in the correct place. We will then explore the Roman invasion of Britain by emperors looking in detail at battle strategies and weaponry. British resistance will be explored by examining Boudicca and her important role in history. We will be exploring Italy this half term. We shall be looking at where it is in an atlas, the geographical and human</p>	<p>Take your children shopping or at home you could look at the labelling system and lists of ingredients. If you have recipe books the children may find these of interest, too. Look at websites, visit the library and perhaps explore museums and artwork. If you have any globes or atlases at home talk to your child about where different countries are and which continent they are in.</p>	<p><a href="http://www.nhs.uk/livewell/goodfood/documents/eatwellplate.pdf">http://www.nhs.uk/livewell/goodfood/documents/eatwellplate.pdf</a></p> <p><a href="http://www.bbc.co.uk/education/topics/z9wdmp3">http://www.bbc.co.uk/education/topics/z9wdmp3</a></p> <p><a href="http://www.bbc.co.uk/schools/primaryhistory/romans/">http://www.bbc.co.uk/schools/primaryhistory/romans/</a></p> <p><a href="http://www.historyforkids.net/ancient-rome.html">http://www.historyforkids.net/ancient-rome.html</a></p> <p><a href="http://www.historyonthenet.com/romans/childrens_games.htm">http://www.historyonthenet.com/romans/childrens_games.htm</a></p> <p><a href="http://www.bbc.co.uk/education/subjects/zbkw2hv">http://www.bbc.co.uk/education/subjects/zbkw2hv</a></p>

features as well as contrasting and comparing it with England.		
<b>MFL</b> Quelle heure est-il? In French, we will be learning how to talk about free-time activities, learn to tell the time, and say what activities we do at certain times.	Encourage your child to tell the time in French throughout the day, and when talking about the weekend can they explain what activity they will do in French?	
<b>P.S.H.E.</b> Ups and Downs in Relationships. How to be a good listener, a good friend and how to calm oneself down; therefore promoting becoming a responsible citizen of the school community and showing tolerance towards others.	Talk to your child about what upsets them, including how falling out is an especially upsetting event. Discuss how they can resolve conflict and issues which upset them.	<a href="http://www.cafod.co.uk">www.cafod.co.uk</a> <a href="http://www.citizenshipfoundation.org">www.citizenshipfoundation.org</a>
<b>Music</b> The Class Orchestra- Exploring arrangements.	Listen to a range of music with specific patterns, seeking the beat.	<a href="http://www.bbc.co.uk/schools/websites/4_11/site/music.shtml">http://www.bbc.co.uk/schools/websites/4_11/site/music.shtml</a>

