



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b> During Spring 2 we will be studying Lent and Holy Week. During Lent, we will be looking at the temptations that Jesus faced and whether they are similar to the temptations we face today. We will also look at and discuss whether we can overcome these temptations, and what we can use to help you.</p>	<p>Discuss what the children would like to give up or take on during Lent and why we do this.</p> <p>Talk about temptations which they may face during Lent and how they can overcome them.</p> <p>Can they help others to overcome their temptations?</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English:</b> During this half term we will be creating a narrative based upon our topic.</p>	<p>Ask children to share their ideas for their stories.</p> <p>Allow them time to tell you their story, act out or draw a picture map of it to help secure it in their minds.</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>Mathematics:</b> We will be building on the children's knowledge of the four operations and recapping over formal methods which they use to solve problems. We will also be looking at 2D and 3D shapes and the angles within them. In measurement, we will be focusing on finding the area and perimeter of different shapes.</p>	<p>Practice times tables everyday. Practice using formal written methods which they are learning in school.</p>	<p>TT Rockstars My Maths Homework</p>
<p><b>Science:</b> Over the course of the Spring term, we will be learning about sound. We will be carrying out a range of investigations to help understand how sound travels, how it can be blocked and spreads out with movement. Following this we will be focusing on how sound is created from vibrations and how these vibrations help us to hear sounds. Throughout each lesson, we will be using a range of skills to ensure we are working scientifically.</p>	<p>Ask children each week about the investigations which they completed. Explain what their results are and what they have learnt from the investigation.</p>	<p><a href="https://www.bbc.com/bitesize/topics/zgffr82">https://www.bbc.com/bitesize/topics/zgffr82</a>  <a href="https://www.bbc.com/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk">https://www.bbc.com/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk</a>  <a href="https://www.theschoolrun.com/what-is-sound">https://www.theschoolrun.com/what-is-sound</a></p>
<p><b>Computing:</b> During our ICT lessons we will be learning About websites, why they are designed the way they are, and how to build a basic website.</p>	<p>Have a look at a range of websites online and discuss what is good and what they would change about them.</p>	
<p><b>P.E:</b> Indoor - Gymnastics - The children will be exploring balances, and in particular partner balances, with the aim of creating a routine with a partner.</p> <p>Outdoor - Sending and Receiving - The children will be exploring different methods of sending and receiving, and applying these skills in a variety of game settings.</p>	<p>Practicing catching and throwing techniques.</p>	<p><a href="http://www.sportwellington.org.nz/fms-thrown-and-catching-older-children/">http://www.sportwellington.org.nz/fms-thrown-and-catching-older-children/</a>  <a href="http://www.primaryresources.co.uk/pe/pdfs/3netskills.pdf">http://www.primaryresources.co.uk/pe/pdfs/3netskills.pdf</a></p>

<p><b>Creative Curriculum:</b> Our new topic for the entirety of the Spring term is Rivers. We will be exploring the geographical features of rivers, their environmental impact, their geographical impact, how they were used to fuel trade and transport and learning about some famous rivers from around the UK and the world. We will be taking the children to Henley River and Rowing museum during this half term, as well as studying piracy and the effect of waterways on smuggling and travel.</p>	<p>Research different ships which have been created. Look at how they have changed over the years and become more advanced.</p> <p>Research how ships were used for transportation.</p>	<p><a href="https://www.theschoolrun.com/homework-help/rivers">https://www.theschoolrun.com/homework-help/rivers</a></p> <p><a href="https://www.everyschool.co.uk/geography-key-stage-2-rivers.html">https://www.everyschool.co.uk/geography-key-stage-2-rivers.html</a></p> <p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>MFL:</b> In French we will continue to develop their language skills to be able to maintain a basic conversation, and be able to ask and answer questions based on different subjects.</p>	<p>Listening to songs in French.</p> <p>Asking questions and answering in French.</p>	<p><a href="https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA">https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA</a></p> <p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>P.S.H.E:</b> This half term we will be looking at friendships. We will be discussing what makes a good friend, how we can build friendships and how can deal with conflict within people in our friendship groups and those we are less familiar with.</p>	<p>Discussing what makes a good friend. What do they like about their friends? What do their friends like about them?</p> <p>Create some ideas for what they could do if they have a disagreement with a friend and how to handle it maturely.</p>	
<p><b>Music:</b> Map Rappers - Complex rhythm patterns - Chant/rap with expressive interpretation</p>	<p>Listening to different rap songs.</p> <p>Practice rapping on the spot, taking turns with the next line.</p>	

