



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b>  <b>Revelation</b>                      The children will explore the story of Saul and his persecution of Christians, how he became Paul and why he is important in the history of the church. They will also explore how the Pope and Bishop continue to deliver the message today.  <b>Lent</b>                      The children will discuss how we prepare for Easter through the Parable of the rich man and Lazarus and the account of the Samaritan woman at the well. They will revisit The Beatitudes as fulfilment of God’s promise.</p>	<p>Daily prayers                      Read through the story of Saul’s persecution of Christians and his subsequent conversion in Acts 7:55-8:3 and 9:1-22 and discuss the underlying message in the scripture.                      Matthew 5: 1-12, Luke 6: 20-26 and The Beatitudes</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.bibleforchildren.org">www.bibleforchildren.org</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English</b>                      The children will be immersing themselves in the world of Harry Potter and everything magical. Our main units of work will cover the following:                      Explanation text – a non-fiction piece all about the Firebolt broomstick                      Newspaper article – a report on the escape of Sirius Black from Azkaban                      Alternative Ending – a reimaging of the battle between Harry and He Who Must Not be Named                      House Listing – attempting to sell Hogwarts castle to a Muggle</p>	<p>Immerse yourselves in the books/movies                      Take a daytrip to Harry Potter World™                      Read good examples of newspaper articles and house-listings</p>	<p><a href="http://www.zoopla.co.uk">www.zoopla.co.uk</a>  <a href="http://www.pottermore.com">www.pottermore.com</a></p>
<p><b>Mathematics: The children will practise a variety of skills -</b>                      The children will continue to learn about the property of number, place value, ordering, estimating and rounding and extend their knowledge to working with decimal numbers, fractions and percentages in larger quantities. They will search for the most efficient method of calculation to use when solving word problems.                      They will work on mental calculation strategies and apply all skills to problem solving.</p>	<ul style="list-style-type: none"> <li>– Daily work on times tables – this year the children will complete a weekly times table challenge in which they will have a minute to answer twenty questions on a specific table including its inverse.</li> <li>– Vocabulary: work through all mathematical vocabulary to ensure that the children understand what calculation they are being asked to carry out.</li> <li>– Discuss maths in familiar, everyday contexts.</li> </ul>	<p><a href="http://www.ttrockstars.com">TT Rockstars</a>  <a href="http://www.mymaths.com">MyMaths (Homework)</a>  <a href="http://www.mathsisfun.com">www.mathsisfun.com</a>  <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>  <a href="http://www.educationcity.com">www.educationcity.com</a></p>
<p><b>Science: Physical processes: Animals Including Humans.</b>                      The children will be learning about the human body and how it works, paying particular attention to the circulatory system and its role. They will also be learning the importance of keeping our body healthy, and the adverse effects smoking has on the body. We will be looking closely at John Boyd Orr’s investigative work on the role of vitamins in our diet.</p>	<p>Discuss the importance of staying healthy. Discuss the role of blood and why it is a vital part of our circulatory system. Research who John Boyd Orr was and what he achieved.</p>	<p><a href="http://www.bbc.co.uk/schools/gcsebitesize/science/21c/keeping_healthy/heartdiseaserev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/21c/keeping_healthy/heartdiseaserev1.shtml</a>  <a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>Computing:</b>  <b>Programming – Solving Problems</b>                      We will be using the software Scratch to program computer programs to solve problems. The children will learn how to plan and code their own computer programs.</p>	<p>Talk to your children about devices that use computer programs to operate.                      Discuss the importance of giving programs clear instructions.</p>	<p><a href="http://www.scratch.co.uk">www.scratch.co.uk</a></p>
<p><b>P.E.</b>                      Indoor: A range of physical skill-based activities designed to push the children and their fitness levels and coordination.                      Outdoor: Tennis - Practising a range of skills:                      Correct grip                      Volleys                      Serving                      Forehand/backhand</p>	<p>Visit your local tennis courts/watch a match (live or on television)                      Get involved with your local tennis club</p>	<p><a href="http://www.wimbledon.com">www.wimbledon.com</a>  <a href="https://www.lta.org.uk/go-hit-it/">https://www.lta.org.uk/go-hit-it/</a></p>

Scoring and matchplay Etiquette		
<b>Creative Curriculum - Ancient Greece</b> The children will learn to find out about the way people lived in the ancient Greek empire. They use a range of archaeological and written sources, select and record information and interpret the past in different ways.	Discuss Greek Gods and Legends with the children.	<a href="http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/">http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/</a> <a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a>
<b>MFL</b> Ma journée The children will be learning to: Ask and talk about daily routine Talk about times of daily routine Ask and talk about breakfast Talk about details of a typical day		
<b>P.S.H.E.:</b> <b>SEAL:</b> Going for goals In this unit children will learn to understand how to set themselves short and long term goals, as well as dealing with barriers to them achieving their goals.		<a href="http://www.citizenshipfoundation.org">www.citizenshipfoundation.org</a>  <a href="http://www.bbc.co.uk/learningzone/clips/resolving-conflict-in-the-playground/720.html">http://www.bbc.co.uk/learningzone/clips/resolving-conflict-in-the-playground/720.html</a>
<b>Music – Ancient Greeks</b> We will be reading, writing and performing Greek-style music, focusing on the following key skills: <ul style="list-style-type: none"> <li>• Understanding dimensions - Pitch: minor scales and chromatic pitches Texture: using chords as an accompaniment</li> <li>• Extending accuracy of vocal range to include pitching of chromatic patterns</li> <li>• Maintaining my own part with an awareness of how the parts fit together</li> <li>• Improvising using a scale as a base</li> <li>• Identifying how the pitch and texture of a piece can be manipulated to create different musical styles.</li> </ul>	Listen to traditional Greek music and discuss with your child the different instruments that they can hear.  Are there key similarities between different pieces of music?	<a href="http://www.youtube.com">www.youtube.com</a>

