



Your child is learning:	You can help your child by:	Useful websites:
Religious Education: Easter: In this unit of work the children will discuss different accounts of the Resurrection. Our main focus will be on the Disciple Thomas and his reasons for doubting the Resurrection. Pentecost: In this unit we will explore the seven gifts of the Holy Spirit and how they link with the sacrament of confirmation. We will also identify the nine fruits of the Holy Spirit and their impact according to St. Paul.	Daily prayers John 20:19-29 – Doubting Thomas Discuss with your child the Resurrection of Christ, the belief that death is not the end of life and the fact that Jesus sent the Holy Spirit at Pentecost. Galatians 5:22-23	www.portsmouthdiocese.org.uk www.bibleforchildren.org www.stbedesbasingstoke.org.uk
English: The children will be immersing themselves in the world of Harry Potter and everything magical. Our main units of work will cover the following: Explanation text – a non-fiction piece all about the Firebolt broomstick Newspaper article – a report on the escape of Sirius Black from Azkaban Alternative Ending – a reimaging of the battle between Harry and He Who Must Not be Named House Listing – attempting to sell Hogwarts castle to a Muggle	Immerse yourselves in the books/movies Take a daytrip to Harry Potter World™ Read good examples of newspaper articles and house-listings	www.zoopla.co.uk www.pottermore.com
Mathematics: The children will continue to learn about the property of number, place value, ordering, estimating and rounding and extend their knowledge to working with decimal numbers, fractions and percentages in larger quantities. They will search for the most efficient method of calculation to use when solving word problems. They will work on mental calculation strategies and apply all skills to problem solving.	<ul style="list-style-type: none"> – Daily work on times tables – this year the children will complete a weekly times table challenge in which they will have a minute to answer twenty questions on a specific table including its inverse. – Vocabulary: work through all mathematical vocabulary to ensure that the children understand what calculation they are being asked to carry out. – Discuss maths in familiar, everyday contexts. 	TT Rockstars MyMaths (Homework) www.mathsisfun.com www.bbc.co.uk/bitesize www.educationcity.com
Science: Physical processes: Animals Including Humans. The children will be learning about the human body and how it works, paying particular attention to the circulatory system and its role. They will also be learning the importance of keeping our body healthy, and the adverse effects smoking has on the body. We will be looking closely at John Boyd Orr's investigative work on the role of vitamins in our diet.	Discuss the importance of staying healthy. Discuss the role of blood and why it is a vital part of our circulatory system. Research who John Boyd Orr was and what he achieved.	http://www.bbc.co.uk/schools/gcsebitesize/science/21c/keeping_healthy/heartdiseaserev1.shtml https://www.curriculumvisions.com/
Computing: Networks and the Internet. Children will be learning what networks and the internet are and how they work. They will be focusing on the role of 'packets' and 'protocols' during data transfer.	Talk to your child about the computer network in your home and how it works. Discuss the role of the internet and research how it works.	http://computer.howstuffworks.com/home-network.htm http://computer.howstuffworks.com/internet/basics/internet.htm
P.E: Indoor: Dance – A range of modern and contemporary dance skills using popular music to form several routines. Outdoor: Basketball – practising a range of skills: Dribbling Passing Shooting Spatial awareness Teamwork Rules (including travelling)	Investigate how dance is used in your culture Watch Britain's Got Talent (past and present) Research basketball and its heritage Sign up for your local clubs	https://www.class4kids.co.uk/dance/street-dance/135283/commercial-street-dance www.nba.com

Sportspersonship		
Creative Curriculum: Ancient Greece The children will learn to find out about the way people lived in the ancient Greek empire. They use a range of archaeological and written sources, select and record information and interpret the past in different ways.	Discuss Greek Gods and Legends with the children.	http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/ https://www.curriculumvisions.com/
MFL: Les transports The children will be learning to: Talk about forms of transport Talk about where you're going and how you get there Talk about plans for a trip Buy tickets at the station		
P.S.H.E: SEAL: Going for goals In this unit children will learn to understand how to set themselves short and long term goals, as well as dealing with barriers to them achieving their goals.		www.citizenshipfoundation.org http://www.bbc.co.uk/learningzone/clips/resolving-conflict-in-the-playground/720.html
Music: Ancient Greeks We will be reading, writing and performing Greek-style music, focusing on the following key skills: <ul style="list-style-type: none">• Understanding dimensions - Pitch: minor scales and chromatic pitches Texture: using chords as an accompaniment• Extending accuracy of vocal range to include pitching of chromatic patterns• Maintaining my own part with an awareness of how the parts fit together• Improvising using a scale as a base• Identifying how the pitch and texture of a piece can be manipulated to create different musical styles.	Listen to traditional Greek music and discuss with your child the different instruments that they can hear. Are there key similarities between different pieces of music?	www.youtube.com