

St. Bede's Catholic Primary School Curriculum Progression for MFL



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening				National Curriculum. Pupils should be taught to <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 			
				Listen to and enjoy short stories, nursery rhymes & songs.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer.	Listen to longer text and more authentic foreign language material.
				Recognise familiar words and short phrases covered in the units taught.		Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking				National Curriculum Pupils should be taught to: <ul style="list-style-type: none"> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 			

St. Bede's Catholic Primary School Curriculum Progression for MFL



			<ul style="list-style-type: none"> present ideas and information orally to a range of audiences 			
			Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy.	Communicate on a wider range of topics and themes.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.
				Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	EYFS Curriculum		<p>National Curriculum Pupils should be taught to:</p> <ul style="list-style-type: none"> read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 			



St. Bede's Catholic Primary School Curriculum Progression for MFL



				Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'.	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates context.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 3' including awareness of accents, silent letters etc.
				Understand the meaning in English of short words we read in the foreign language.	Understand most of what we read in the foreign language when it is based on familiar language.	Increase our knowledge of phonemes and letter strings using knowledge learnt from "Phonics Lessons 1 to 3".	Decode unknown language using bilingual dictionaries.
Writing			<p>National Curriculum Pupils should be taught to:</p> <ul style="list-style-type: none"> • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • describe people, places, things and actions orally and in writing 				
				Write familiar words & short phrases using a model or vocabulary list. EG: ' <i>I play the piano</i> ' or ' <i>I like apples</i> '.	Write some short phrases based on familiar topics and begin to use the connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.	Write familiar words & short phrases using a model or vocabulary list. EG: ' <i>I play the piano</i> ' or ' <i>I like apples</i> '.
						Learn to manipulate the language and be	

St. Bede's Catholic Primary School Curriculum Progression for MFL



						able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	
Grammar				<p>National Curriculum Pupils should be taught to:</p> <ul style="list-style-type: none"> • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
				Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').	Revision of gender and nouns and learn to use and recognise the terminology of articles. (EG: definite, indefinite and partitive).	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).
				Start to understand the concept of noun gender and the use of articles.	Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality) the negative form and possessive adjectives.	Understand better the rules of adjectival agreement and possessive adjectives.	Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go',

St. Bede's Catholic Primary School Curriculum Progression for MFL



					EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'		'to do', 'to have' and 'to be'.
						Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat').	
Culture				National Curriculum. Pupils should be taught to: <ul style="list-style-type: none"> provide an opening to other cultures. foster pupils' curiosity and deepen their understanding of the world 			
				Locate country/countries where the language is spoken.	Know about some aspects of everyday life and compare them to their own	Look at further aspects of their everyday lives from the perspective of someone from another country Recognise similarities and differences between places	Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people Present information about an aspect of culture

