



## *Audience*

- Instances of both real world and fictional audiences.
- KS1: a focus on the awareness of the audience.
- Lower KS2: a focus on selecting the audience as a class.
- Upper KS2: a focus on independently selecting the audience.

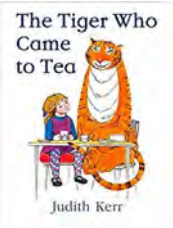



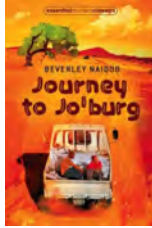






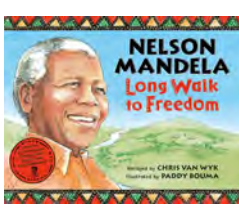
## *Purpose*

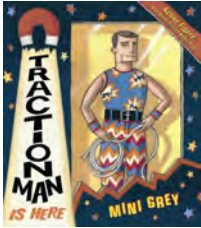


- Instances of a range of purposes.
- KS1: a focus on the awareness of the purpose.
- Lower KS2: a focus on selecting the purpose as a class.
- Upper KS2: a focus on using a combination of purposes within a single text.

## *Genre*

- KS1: a focus on narrative, with some non-fiction and poetry.
- Lower KS2: a range of genres, balanced across the curriculum.
- Upper KS2: a range of genres, with some instances of dual genres within a single text.



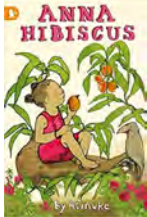

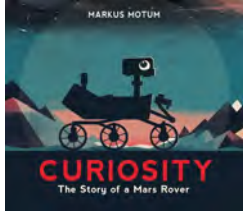

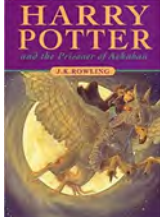

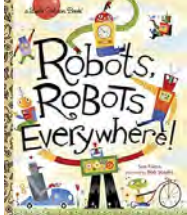
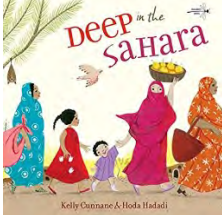
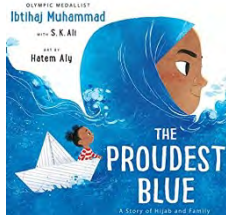






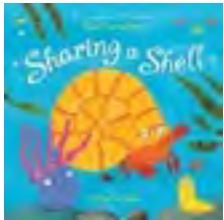
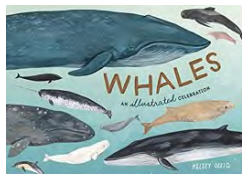
<div>Fiction</div> <div>Non-Fiction</div> <div>Poetry</div>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1							
Theme	All About Me	Change & Disruption	Journeys & Friendship	Twists on a Tale	Greed vs Kindness	War & Courage	Segregation & Division
Focus	Role-play: Home, kitchen— Communication through role-play  Writing: Writing names, mark-making— Drawing self-portraits, pictures of families	Audience: Sophie's mum  Purpose: to inform  <b>Genre: fact file—London attractions</b>	Audience: peers  Purpose: to inform  <b>Genre: non-chronological report—crocodiles</b>	Audience: peers  Purpose: to express  <b>Genre: narrative—own Fairy Tale</b>	Audience: Charlie's townsfolk  Purpose: to inform  <b>Genre: recount—newspaper report on golden tickets</b>	Audience: Year 4  Purpose: to express  <b>Genre: non-chronological report - WWII</b>	Audience: the South African people  Purpose: to express  <b>Genre: recount—diary of a hospital visit</b>
		Audience: peers  Purpose: to express  <b>Genre: narrative</b>	Audience: peers  Purpose: to express  <b>Genre: poetry</b>	Audience: Disneyland attendees  Purpose: to persuade  <b>Genre: information leaflet—Disneyland</b>	Audience: Charlie  Purpose: to express  <b>Genre: recount—diary on the factory visit</b>	Audience: 'Granny'  Purpose: to persuade  <b>Genre: letter—requesting evacuation</b>	Audience: South African President, F W De Klerk  Purpose: to persuade  <b>Genre: letter—abolition of apartheid</b>
			Audience: peers  Purpose: to express  <b>Genre: narrative</b>		Audience: peers  Purpose: to inform  <b>Genre: instructional text—how to make chocolate</b>		
Shared Reading / Linked Texts							


<div>Fiction</div> <div>Non-Fiction</div> <div>Poetry</div>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2							
Theme	Space	Adventure	Courage	Acceptance	Detective Mystery	Bravery & Friendship	Good vs Evil
Focus	<p>Role-play: Space station— clipboards for mark making, lists of things to take to space</p> <p>Writing: ‘alien writing’ - writing sounds and tricky words, rockets with names, making rockets and labelling them , design and create underpants giving opportunity for children to write about what their pants look like.</p>	<p>Audience: peers</p> <p>Purpose: to express</p> <p>Genre: poetry— fireworks</p>	<p>Audience: peers</p> <p>Purpose: To entertain</p> <p>Genre: narrative</p>	<p>Audience: the world</p> <p>Purpose: to inform</p> <p>Genre: newspaper report</p>	<p>Audience: peers</p> <p>Purpose: to inform</p> <p>Genre: non-chronological report on mice</p>	<p>Audience: teachers</p> <p>Purpose: to express</p> <p>Genre: narrative— soldier experience</p>	<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: narrative— flashback</p>
		<p>Audience: peers</p> <p>Purpose: to express</p> <p>Genre: narrative— alternative ending</p>	<p>Audience: peers</p> <p>Purpose: to inform / express</p> <p>Genre: recount</p>	<p>Audience: peers</p> <p>Purpose: to inform</p> <p>Genre: non-chronological report</p>	<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: narrative— sequel to Hermelin the Detective Mouse</p>	<p>Audience: Olive’s (evacuee) Mum</p> <p>Purpose: to express</p> <p>Genre: poetry— description of a lighthouse / coast</p>	<p>Audience: the world</p> <p>Purpose: to instruct</p> <p>Genre: instructional text—carrot cake recipe</p>
		<p>Audience: Michael Bond (author)</p> <p>Purpose: to express</p> <p>Genre: narrative— Paddington adventure</p>		<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: performance poetry</p>	<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: poetry– If every day were Christmas...</p>	<p>Audience: competition</p> <p>Purpose: to entertain</p> <p>Genre: narrative— ghost story (war)</p>	<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: poetry—Aslan themed sonnet</p>
Shared Reading / Linked Texts							

<div>Fiction</div> <div>Non-Fiction</div> <div>Poetry</div>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 1							
Theme	Our World	Adventure	World Food	Escape	Eco Awareness	Survival	Fantasy Worlds
Focus	<p>Role-play: Airport—Passports, luggage labels, drawing and labelling things to pack in suitcase</p> <p>Writing: Writing description of Pip the penguin, Retelling and writing 'The Little Penguin'. Labelling little penguin.</p>	<p>Audience: wolf</p> <p>Purpose: to express</p> <p>Genre: narrative—alternative ending to Three Little Pigs</p>	<p>Audience: peers</p> <p>Purpose: to explain</p> <p>Narrative—alternative story based on Pattan's Pumpkin</p>	<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: historical narrative—alternate characters</p>	<p>Audience: Year 6</p> <p>Purpose: to inform</p> <p>Genre: biography—Greta Thunberg</p>	<p>Audience: peers</p> <p>Purpose: to express</p> <p>Genre: narrative—Kensuke's perspective</p>	<p>Audience: Hogwarts students</p> <p>Purpose: to explain</p> <p>Genre: explanation text—Firebolt broomstick</p>
		<p>Audience: peers</p> <p>Purpose: to express</p> <p>Genre: narrative—own Fairy Tale</p>	<p>Audience: peers</p> <p>Purpose: to inform</p> <p>Genre: non-chronological report - India</p>	<p>Audience: teacher</p> <p>Purpose: to express</p> <p>Genre: shape poetry</p>	<p>Audience: Year 2</p> <p>Purpose: to entertain</p> <p>Genre: narrative—alternative retelling</p>		<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: narrative—alternative ending</p>
			<p>Audience: peers</p> <p>Genre: letter—guide to caring for a dragon</p>		<p>Audience: poetry competition</p> <p>Purpose: to express</p> <p>Genre: poetry—climate crisis</p>		
Shared Reading / Linked Texts							



<div>Fiction</div> <div>Non-Fiction</div> <div>Poetry</div>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 2							
Theme	Superheroes	Inventions	Family Culture	Refugees	Scientific Discovery	Survival	Fantasy Worlds
Focus	<p>Role-play: Doctor's surgery— Prescription forms, telephone messages, patient details</p>	<p>Audience: peers</p> <p>Purpose: to express</p> <p>Genre: narrative—losing a part of his body (arm)</p>	<p>Audience: peers</p> <p>Purpose: to entertain</p> <p>Genre: narrative</p>	<p>Audience: ourselves</p> <p>Purpose: to express</p> <p>Genre: diary—experiences of the boy in his new home</p>	<p>Audience: Year 5</p> <p>Purpose: to inform</p> <p>Genre: explanation text—Mars rover</p>	<p>Audience: peers</p> <p>Purpose: to express</p> <p>Genre: poetry—the sea</p>	<p>Audience: Wizarding World citizens</p> <p>Purpose: to inform</p> <p>Genre: report—newspaper article on Black's disappearance</p>
	<p>Writing: Retelling and writing 'Superworm', writing captions for 'Superworm' pictures, writing speech bubbles for 'Supertato' characters, design and label your own superhero, write a description about your favourite superhero</p>	<p>Audience: robot fans</p> <p>Purpose: to inform</p> <p>Genre: fact file—robot</p>	<p>Audience: Kew Gardens (school trip)</p> <p>Purpose: To express / evaluate</p> <p>Genre: letter</p>	<p>Audience: the Council</p> <p>Purpose: to persuade</p> <p>Genre: persuasive letter (pigeons or no pigeons in town centre)</p>	<p>Audience: peers</p> <p>Purpose: to express</p> <p>Genre: blog—mission to Mars</p>	<p>Audience: Michael Morpurgo (Author)</p> <p>Purpose: to express</p> <p>Genre: narrative—alternative ending</p>	<p>Audience: Hogwarts' students</p> <p>Purpose: to entertain</p> <p>Genre: poetry—Sorting Hat song</p>
		<p>Audience: Willy Wonka</p> <p>Purpose: to persuade</p> <p>Genre: advert for sweet robot</p>		<p>Audience: the world</p> <p>Purpose: to express</p> <p>Genre: poetry—pigeons</p>			
Shared Reading / Linked Texts							

<div> Fiction Non-Fiction Poetry </div>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer 1							
Theme	Animals	Journeys	Eco Awareness	Castles	Myths & Legends	Man vs Nature	Environmentalism
Focus	Role play: The zoo, vet, farm  Writing: Non-fiction writing about life cycles, labelling and describing mini beasts, writing about visit from Zoo Lab and school trip to Finkley Down Farm	Audience: 'Duncan' Purpose: to express Genre: letter—sorry for quitting	Audience: peers Purpose: to inform Genre: non-fiction/instructions 'how to make a musical instrument'	Audience: peers Purpose: to inform Genre: instructional text	Audience: peers Purpose: to entertain Genre: narrative—retelling	Audience: Year 6 Purpose: to inform Genre: non chronological report—Mayans	Audience: Nicola Davies (author) Purpose: to inform Genre: poetry—killer whales
		Audience: Teacher Purpose: to evaluate Genre: letter—something we are unhappy about.	Audience: peers Purpose: to express Genre: narrative alternative end to the story	Audience: classmates Purpose: to inform/entertain Genre: biography	Audience: peers Purpose: to inform Genre: non-chronological report—Thor	Audience: peers Purpose: To explain and inform Genre: report—newspaper article	Audience: Sea World Purpose: to persuade Genre: letter—email calling for the end of whale captivity
			Audience: peers Purpose: to entertain Genre: poetry to express an opinion/asked a River—Valerie Bloom	Audience: the world Purpose: to entertain Genre: narrative—adventure / quest	Audience: peers Purpose: to inform Genre: instructional text—crossing the Atlantic ocean	Audience: Year 4 Purpose: to explain Genre: instructional text—how to make a sacrifice	
Shared Reading / Linked Texts							

<div>Fiction</div> <div>Non-Fiction</div> <div>Poetry</div>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer 2							
Theme	The Seaside	Journeys	Eco Awareness	Piracy	Myths & Legends	Man vs Nature	Imagination & Creativity
Focus	Role play :  Seaside, puppet show, underwater theme— Writing signs for puppet show   Writing:  Postcards, writing in the sand, message in a bottle, writing about holidays, writing instructions for how to build a sandcastle	Audience: 'Duncan'  Purpose: to express  Genre: letter—postcard from the pirates about their new home	Audience: peers  Purpose: to inform / argue  Genre: report	Audience: peers  Purpose: to entertain  Genre: recount—diary of Blackbeard's experiences	Audience: peers  Purpose: to entertain  Genre: poetry—the Kraken	Audience: Year 2  Purpose: to entertain  Genre: narrative—sequel	Audience: peers  Purpose: to entertain  Genre: narrative—sequel
		Audience: pirates  Purpose: to instruct  Genre: instructions—how to use a map to find treasure	Audience: Mr Carroll  Purpose: to inform / argue  Genre: non-fiction	Audience: peers  Purpose:  Genre: recount—newspaper report on Blackbeard's reign of terror	Audience: Joe Todd-Stanton (author)  Purpose: to entertain  Genre: narrative—original next book in series	Audience: parents  Purpose: to entertain  Genre: poetry—Jungle Book song	Audience: peers  Purpose: to entertain  Genre: poetry—journey through Africa
		Audience: peers  Purpose: to express  Genre: narrative—sequel	Audience: peers  Purpose: to express/entertain  Genre: Poetry	Audience: peers  Purpose:  Genre: letter—demanding Blackbeard stop			Audience: Year 5  Purpose: to inform / persuade  Genre: book review
Shared Reading / Linked Texts						