

ST. BEDE'S CATHOLIC PRIMARY SCHOOL



Popley Way, Basingstoke Hampshire, RG24 9DX

Headteacher: www.stbedesprimary.co.uk
Mr J Carroll

Tel:01256 473379

ST. BEDE'S CATHOLIC PRIMARY SCHOOL	DATE AGREED	Autumn 25	
POLICY AND PROCEDURE STATEMENT	REVISION DATE	Autumn 26	
Religious Education Policy			
HEADTEACHER	JAMIE CARROLL		
CHAIR OF GOVERNORS	LIZ FLAHERTY		

SIGNATURES:	
	(HEAD TEACHER)
	(CHAIR OF COMMITTEE)



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Aims and objectives

Through religious education children are encouraged to:

- develop their knowledge and understanding of the Catholic Faith;
- develop an awareness of spiritual and moral issues in life experiences;
- develop an understanding of what it means to be committed to a religious tradition;
- be able to reflect on their own experiences and to develop a personal response to the fundamental questions of life;
- develop investigative and research skills and to form reasoned judgements about religious issues;
- develop their knowledge and understanding of other major world faiths
- have respect for other peoples' views and to celebrate the diversity in society.

Statutory Requirements

In accordance with the Education Reform Act, all children are entitled to, and will receive Religious Education.

Our school curriculum for religious education meets the requirements of the 1988.

Education Reform Act (ERA). The ERA stipulates that religious education is compulsory for all children, including those in the Foundation Stage class who are less than five years old. The ERA allows parents to withdraw their child from religious education classes if they so wish, although this should only be done once the parents have given written notice to the school governors. Religious education forms an important part of our school's spiritual, moral and social teaching. It also promotes education for citizenship.

Time allocation

In line with the requirements of the Bishops of England and Wales, 10% of teaching time will be spent specifically on RE.

Preparation for the Sacraments

The school supports the parish in preparing pupils to receive the Sacraments of Reconciliation and the Eucharist.

Teaching and learning



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Through the Diocesan scheme God Matters or equivalent, children explore various religious traditions including multi-faith beliefs and traditions. A broad range of teaching activities are provided to expand the children's ability to think more deeply about the topic and to encourage them to form and express their own opinions.

Teaching and learning in RE follows the engage, explore, express model whereby the children build on their skills as they progress through the school. At the engage level, children meet the topic for the first time. Through the explore phase, they learn stories and traditions related to both the Catholic faith and other faiths. At the express level, the children show their understanding of the topic and are encouraged to apply their learning to their own life situations.

By following the liturgical year, children are given the opportunity to mark major religious festivals in both the Catholic tradition and those of other faiths.

Curriculum planning in religious education

The Diocesan RE programme God Matters, is followed throughout the school. It provides a detailed planning framework thus ensuring continuity and progression throughout the school. Background theology and Catholic content is provided in each topic to support teachers. The RE subject manager reviews plans on a regular basis.

Spiritual, moral, social and cultural development

Through teaching religious education in our school, opportunities are provided for spiritual development. Children consider and respond to questions concerning the meaning and purpose of life. We help them to recognise the difference between right and wrong through the study of moral and ethical questions. Through exploring issues of religious faith and values children develop a sense of their own identity within a diverse society.

Home / School / Parish links

The school will work with the Parish of St Bede's to promote initiatives and activities related to religious education. Mass and worship will take place when possible within the Church as well as on the school grounds. The school welcomes the Parish priest and other members of the parish to support us in a range of ways which are linked to the religious ethos and RE curriculum.



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Assessment and recording

Children's work in religious education will be assessed in line with the school's assessment policy.

Monitoring and review

The Head teacher, in conjunction with the RE subject manager, monitors the standards of the children's work and the quality of the teaching and learning in religious education. This is done through termly work scrutinies, annual lesson observations and regular pupil conferencing.

The RE subject manager is responsible for supporting colleagues in the teaching of religious education, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school.

The Head teacher, RE subject manager and other appropriate school leaders will be responsible for undertaking evaluation and self-review of RE, to determine any strengths and areas to develop. They will use internal systems to monitor teaching and learning in RE and the Catholic School's Inspectorate documents for self-evaluation. Findings from these will be shared with governors through the CCC committee.