

Music development plan summary: St Bede's Catholic Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music leads	Miss Grace Timms
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at St Bede's Catholic Primary School is taught in all classes from Early Years Foundation Stage to Year 6. At St. Bede's, children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Our music curriculum allows:

- Pupils to develop their performance skills through learning to play tuned and untuned instruments, singing a variety of songs and rehearsing and performing with others.
- Pupils to develop their composing skills through creating musical patterns and exploring and organising sounds and learning to record these in a variety of ways.
- Pupils to learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.
- Pupils to learn to listen with increased concentration to internalise and recall sounds.

Teachers plan lessons following our music curriculum. We follow the Hampshire Music scheme, with a half-termly focus-based approach to support teachers in engaging all of our pupils during music lessons. These lessons include a variety of adult lead and child-initiated activities. Each unit of work has a cross curricular focus and a musical focus, which allows pupils to progress throughout their primary school experience. Children with SEND are individually supported in class depending on their various requirements, for example: use of ear defenders when music lessons are louder than average, teacher's ability to differentiate their lessons and use planning to challenge all pupils depending on their ability.

We have taken into consideration the model music curriculum recommendations (2021) and ensure all pupils are taught 1 hour per week or equivalent and our children have access to tuned and untuned percussion instruments during their music lessons and are also encouraged to use instruments they are learning outside the classroom.

At St Bede's we understand the importance and joy music can bring to the young children we teach.

To read in more detail about the provision music at St Bede's Catholic Primary School, please visit our music curriculum page

<https://www.stbedesprimary.co.uk/pupils/curriculum/music/>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St Bede's, we are committed to providing pupils with a wide range of opportunities to develop their musical skills, confidence and creativity. Pupils have access to both group and individual instrumental lessons, allowing them to learn and progress at a level that is appropriate for them. Pupils can choose from a range of instruments, including guitar, violin and woodwind, giving them the opportunity to explore different musical styles and discover an instrument they enjoy. These opportunities enable pupils to develop their musical knowledge and skills while also promoting perseverance, self-expression and a lifelong enjoyment of music.

All music groups are given the opportunity to perform in the end of term concerts to parents and the school.

We provide a weekly after-school Orchestra Club. We welcome pupils who are proficient in their instrument and beginners. Those who do not play an instrument play tuned percussion. The pupils are given the opportunity to play at whole school events such as school Masses. Pupils have the opportunity to join a massed primary school orchestra made up of instrumentalists from local schools. They perform with the massed school choir at the Anvil (see below).

At St Bede's we have a Key Stage 2 choir which performs throughout the year at different events and celebrations- such as at Christmas where the choir sings carols to residents at local care homes. In the spring and summer terms the choir works towards learning songs to sing as part of a massed choir with other local schools at the Anvil Concert hall.

We offer RockSteady rock ensemble group lessons. Pupils learn a range of instruments including drum kit, guitars and keyboards. Pupils are also given the opportunity to sing within the group. Termly concerts are given to the parents and the rest of the school.

Singing is promoted throughout the school. Weekly Hymn Practice develops singing in parts, using rounds and singing in harmony. Pupils sing enthusiastically at whole school Masses and Liturgies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils sing at weekly Liturgies particularly if their class is leading the worship.

Singing is a notable feature of whole school Masses which occur half termly and is supported by the choir. School orchestra also plays at these Masses and there are opportunities for smaller instrumental ensembles to play during the liturgy.

EYFS and Key Stage 1 present Nativities where singing is a prominent feature. Key Stage 2 prepare a Carol Service. Each year group performs a song and leads the carol singing for the congregation.

Pupils perform at the Anvil Concert Hall as part of Basingstoke Primary Schools Music as part of a massed choir and orchestra.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Provide more opportunities for live music and professional musicians to perform to the pupils.
- Further develop performance opportunities for our young musicians throughout the school year.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.

Further information

Visit the Hampshire Music Service Music Hub website for information on local music opportunities for young people. <https://hantsmusic hub.org.uk/>